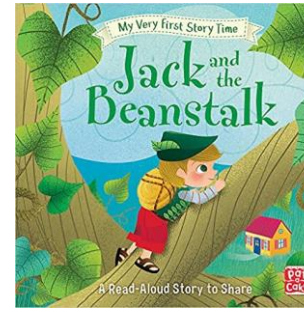
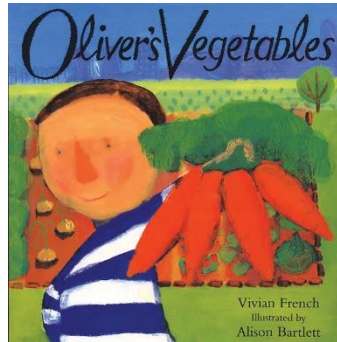


Mathematics

One more and one less – Use the book Ten Seeds by Ruth Touch counting 1 to 3,
Subitise 1 to 3
Know that 3 is one more than 2 - Knows that numbers identify how many objects are in a set.
Using positional language in mathematical play.
Order two or three items by length or height.
Talk about the shape of everyday objects, round, tall...

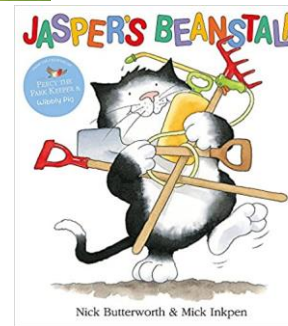


Literacy

Read and enjoy an increasing selection of fiction and non-fiction
Begin to understand purpose of writing and begin to mark make with a purpose.
Shows an interest in writing their name (first letter)
Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.
Phonics Speedy sounds and letter formation
m a s d t i n p g o c k u b f e l h r j v y w z x
Hears and says the initial sound in words.
Oral segmenting and blending of CVC words.
Recognise and clap out syllables

Understanding of the World

Remembers and talks about significant events in their own experience (birthdays, younger siblings...)
Can talk about some of the things they have observed
Watch and explore how plants grow
Develop an understanding of growth, decay and changes over time.
Eats a healthy range of food and understand the need for variety in diet.



C and L

Listen to stories with increased attention and recall. Join in with key events and phrases, e.g. Fee, fi fo fum...
Explain what is happening in a story
Can retell a past event in order.
Listening carefully to rhyme and songs developing pronunciation

Expressive Arts and Design

Begin to be interested in the texture of things.
Realises tools can be used for a purpose.
Creates simple representations of events, people and objects – draw vegetables, plants and themselves when they are older.
Manipulates materials to achieve a planned effect – Georgia O'Keefe
Builds stories around toys/junk modelling

Things that Grow Nursery Spring 2

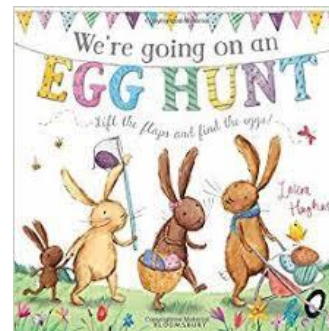
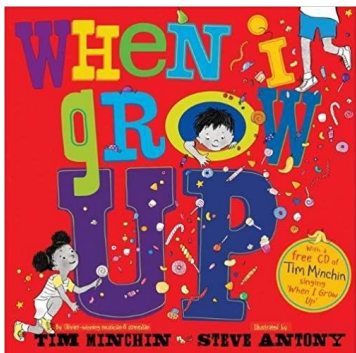
Physical Development

Begins to form some recognisable letters and numbers using a tripod grasp
Use simple tools (gardening tools).
Understands that equipment and tools have to be used safely.
Use apparatus – under, on, over, around – when going on an 'Egg Hunt'

Trips/visitors – visit from a farmer

PSED

Explain own knowledge and understanding and asks appropriate questions of others – when discussing growth of plants and themselves.
Can describe self in positive terms and talk about abilities.
Taking care of the environment and looking after themselves



Home learning tasks

Gardening
Measuring and comparing heights
Visit a farm
Nature walk
Make an Easter bonnet